Special Education Discipline Plan

Wilkes

Expectations

1. To obey classroom rules and procedures.

2. Listen to the teachers.

3. Respect each other and their property.

Rules

1. Keep hands and feet to yourself.

2. All voices silent.

3. Remain in designated area.

3. Raise your hand.

4. Follow directions and do your best.

5. Listen with your eyes and ears.

Consequences

1. Nonverbal approach- stern look, raised eyebrows

2. 2 verbal warnings - state expectations in a positive manner reminding students of the rules they are to follow.

3. Name moved to green – lose 5 minutes of privileges – remind students of rules and possible loss of privileges

4. Name moved to yellow – lose 10 minutes of privileges - remind students of rules and possible loss of privileges

5. Name moved to red – lose privileges/ no snack

6. Major infraction- throwing objects - shoes, pushing items off tables, turning over chairs, running , hitting teachers, spitting, tantrumming, etc.

* Thinking Station
* Thinking Station in different room, parents notified
* Referral to Administrator if behavior lasts for a couple of days.

Students displaying inappropriate behaviors in general education settings may be escorted back to the classroom by the paraprofessional.